

IELTS

The International English Language Testing System (IELTS) is the world's proven English test. Over 1.4 million candidates take the test each year to start their journeys into international education and employment.

Foundation Level: Students wishing to take this course must be of Intermediate level (CEF B1 - a score of 33-39 on a placement test).

Higher Level: Students wishing to take this course must be of Upper-Intermediate level (CEF B2 - a score of 40-45 on a placement test).

Objective: Students taking this course are expected to gain a maximum of IELTS 5.5 (Foundation) or 6.5 (Higher) if they take the exam soon after completing the course. This is subject to students' own willingness to work hard on this challenging course.

- The course gives students a grounding in all 4 modules of the IELTS exam; Listening, Academic Reading, Academic Writing and Speaking.
- The objective of the course is to give students a grounding in exam technique and to familiarise them with the format of the exam and the questions they will face

Objectives for each module:

Listening:

By the end of the course students will have been introduced to and will have a greater understanding of:

- Conversations in social situations e.g. two friends discussing holiday plans.
- Monologues on general subjects e.g. a short talk on tourist information
- Conversations in academic situations e.g. a tutorial discussion
- Monologues in academic situations e.g. a lecture
- Multiple choice, matching tasks, short answer questions and diagram labelling.

Academic Reading:

By the end of the course students will have been introduced to and will have a greater understanding of:

- Techniques used when reading for general information and reading for detail.

- A number of different styles of text such as newspapers, magazines and journals
- Multiple choice, short answer, gap fills, matching and 'true/false/not given'.

Academic Writing:

By the end of the course students will have been introduced to and will have a greater understanding of:

- Describing diagrams and graphs and presenting information in their own words in a report format.
- How to write an extended piece where students discuss a current issue and present and justify an opinion or analyse and assess a situation or problem.

Speaking:

By the end of the course students will have been introduced to and will have a greater understanding of:

- The speaking test format
- Part one of the module where you have to speak about yourself for example describing where you are from and talking about your job.
- Part two of the module where you have to talk about a topic outlined on a card in the exam for one to two minutes.
- Part three of the module where the examiner asks the student questions linked to part two that are more abstract in nature.

Course overview:

- 5 lessons per week for ten weeks. 15 hours per week Monday to Friday, 9.30 –12.45 (3 hours with a 15 minute break) or alternatively part-time afternoons only @ 5hrs a week
- Total course length including mock exams is 150 hours (or p/t 50 hours)
- You should be an intermediate (CEF B1) or upper-intermediate (CEF B2) standard or above and there is an entrance test prior to joining the course. If you do not meet the required level before the course you will be unable to take the course. If this occurs the school will offer you another course option.
- The course includes 2 mock IELTS tests carried out under exam conditions with individual feedback.
- An IELTS Foundation/Higher course book is included in the course fee.
- Minimum age of student is 16 years old.
- The maximum class size is 12 students.

Course Books

<i>Get Ready for IELTS</i>	Fiona Ash, Jo Tomlinson and Rhona Snelling	COLLINS
<i>Foundation IELTS Masterclass</i>	Nick Thorner and Louis Rogers	
OXFORD		
<i>Ready for IELTS</i>	Sam McCarter	
MACMILLAN		
<i>Get Ready for IELTS Reading</i>	Els Van Geyte	COLLINS
<i>Get Ready for IELTS Writing</i>	Fiona Aish	COLLINS
<i>Get Ready for IELTS Listening</i>	Jane Short	COLLINS
<i>Get Ready for IELTS Speaking</i>	Rhona Snelling	
COLLINS		
<i>IELTS Introduction</i>	Sam McCarter	COLLINS

Supplementary Materials

Aside from the above-mentioned course books and the accompanying resource packs, a variety of supplementary materials are used including practice exam papers.